



## Four-Year Degree Plan – BI: Inclusive Early Childhood Leadership

The following four-year plan lists all the specific course requirements for the Bachelor of Innovation in Inclusive Early Childhood Leadership degree at UCCS. The order in which these courses are taken may vary with course availability. **Students are responsible for completing all course prerequisites.** Please note that this is a *suggested* degree program; your program may vary.

Student Name:

Student ID:

Cross Discipline Core:

### Suggested First Year

FALL			SPRING		
	Course	Hours	√	Course	Hours
	GPS1010 or elective	3		IECE 1500 Valuing Diversity and Anti-Bias Practice in ECE	3
	IECE1000 Intro Inclusive EC Education	3		COUN2000 Introduction to Human Services	3
	IECE1010 Inclusive Child Development	3		INOV1010 Innovation Process	3
	ENTP1000 Intro Entrepreneurship	3		HIST1510 Early US History or HIST 1520 US Expansion and Division	3
	ENGL1310 English Comp 1	3		Cross Discipline Core Course	3
	<b>TOTAL</b>	15		<b>TOTAL</b>	15

### Suggested Second Year

FALL			SPRING		
√	Course	Hours	√	Course	Hours
	IECE2000 Collaborating with Families and Communities	3		EDUC2200 Children’s Literature	3
	IECE2100 Foundations of Social Emotional Learning and Trauma Sensitive Practice	3		IECE2500 Relationships, Positive Guidance, Behavior Supports	3
	BLAW2010 Business Law Intellectual Property	3		INOV2010 Teams 1	3
	MATH3010 Math for Elementary 1	3		INOV2100 Tech Writing	3
	Natural Science Course	3-4		Cross Discipline Core Course	3
	<b>TOTAL</b>	15		<b>TOTAL</b>	15

### Suggested Third Year

FALL			SPRING		
√	Course	Hours	√	Course	Hours
	IECE3000 ECE Observation and Assessment	3		IECE4020 Creating Classroom Communities	3
	IECE3010 Emergent Literacy and Language Development (B-4)	3		COUN 3400 Ethics and Case Management	3
	INOV3010 Teams 2	3		INOV4010 Teams 3	3
	Cross Discipline Core Course	3		Cross Discipline Core Course	3
	Cross Discipline Core Course	3		Upper Division Elective	3
				PORT 3000	0
	<b>TOTAL</b>	15		<b>TOTAL</b>	15

### Suggested Fourth Year

FALL			SPRING		
√	Course	Hours	√	Course	Hours

	IECE3600 Culturally Responsive Leadership and Practices in Early Childhood	3		IECE Professional Internship	12
	IECE3500 Young Dual Language Learners and Family Literacy	3		Upper Division Elective	3
	COUN4500 Wellness, Resiliency, Emotional Intelligence	3			
	ENTP4500 Entrepreneurship Strategy	3			
	Upper Division elective	3			
	<b>TOTAL</b>	15		<b>TOTAL</b>	15

Meeting the UCCS General Education Requirement:

The University of Colorado Colorado Springs has adopted the General Education ‘Compass’ framework that consists of 24 credits. These 24 credits include a Gateway course (Freshman Seminar), two English courses and one quantitative course, three Explore courses, one Navigate course (junior level), and a Summit/Capstone experience. The BI in IECL Compass Curriculum Requirements will be proposed as follows:

- Gateway: GPS1010
- Writing Program: ENGL1310, INOV2100
- Quantitative Reasoning: MATH 3010
- Explore1: Physical and Natural World: EDUC2600 Integrated Science 1(Sustainability) or other lab science
- Explore2: Arts and Humanities: HIST 1510 or 1520; or INOV1010
- Explore3: Society, Behavior, and Health: IECE1010 or ENTP1000
- Navigate: COUN4500 or INOV3010
- Summit: IECE 4800 Student Teaching (TBD) or ENTP4500
- Writing Intensive: EDUC 2200 Children’s Literature (Inclusiveness)